

READING FAIR 2009

**Joining the Learning Dots:
Connecting Learning Experiences
in English Language with other KLAs
through Reading across the Curriculum**



CCC Ming Yin College

Ching Chung Hau Po Woon Secondary School

**English Language Education Section
Curriculum Development Institute
Education Bureau**

25 APRIL 2009

Investigation Focus of the “Seed” Project

How does connecting learning experiences in English with other KLAs enhance junior secondary students’ motivation, interest, confidence, skills and attitudes in English Language learning?



Personnel Involved in the “Seed” Project

**Project Advisor:
Professor Cecilia CHUN (CUHK)**

Teachers from other KLAs	Project Co-ordinators:
S1 English Teachers	Ms Sally CHEUNG (Ming Yin)
S2 English Teachers	Ms Flora YU (Hau Po Woon)

Seconded Teacher:	CDI Officers:		
Ms Pamela CHAN	Mrs Rosana CHONG	Ms Jane CHENG	
			Mr William CHENG



Steps in Designing a Tryout Unit

1. Identifying suitable reading materials of a variety of text types to explore their connections with other KLAs and to facilitate reading across the curriculum
2. Identifying a theme that provides links between textbook units and the reading materials
3. Designing focus questions to explore the message conveyed and to provide linkage between different reading materials
4. Designing activities to help students to understand and interact with the content of the book, to develop reading skills and strategies, to develop vocabulary building strategies, to study the language features of the text types
5. Designing cross-KLA activities that help students connect their learning experiences in the ELE KLA and other KLAs



Theme

Writing Activities

Grammar Activities

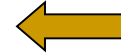
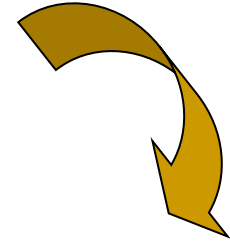
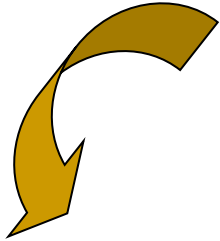
Vocabulary Building
Activities

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Cross-KLA Activities

Textbook Materials

Reading Materials
(Information/Literary
Texts)



Frienemy

Describing the Characteristics of animals

Passive voice adjective phrases

Adjectives to describe the facial features of bugs

Text structure of a science report

The World Around Us

Grammar items and structures, skills development...

Reading Skills & Strategies

Writing a Mini-catalogue about Animals for Sale on Mr Brown's Farm

Focus Questions

- Providing linkage between books
- Exploring the message conveyed in each book
- Helping students reflect on the books read
- Enhancing students' development of positive values and attitudes

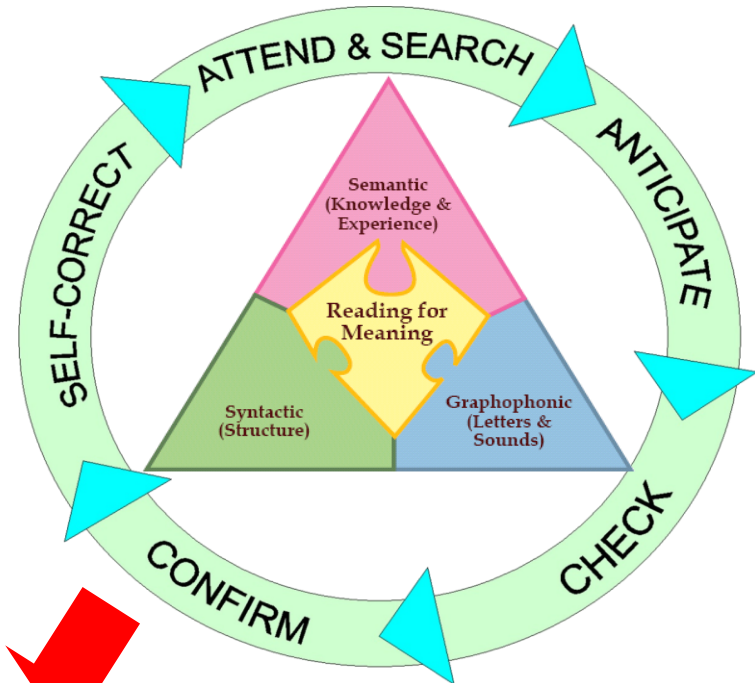
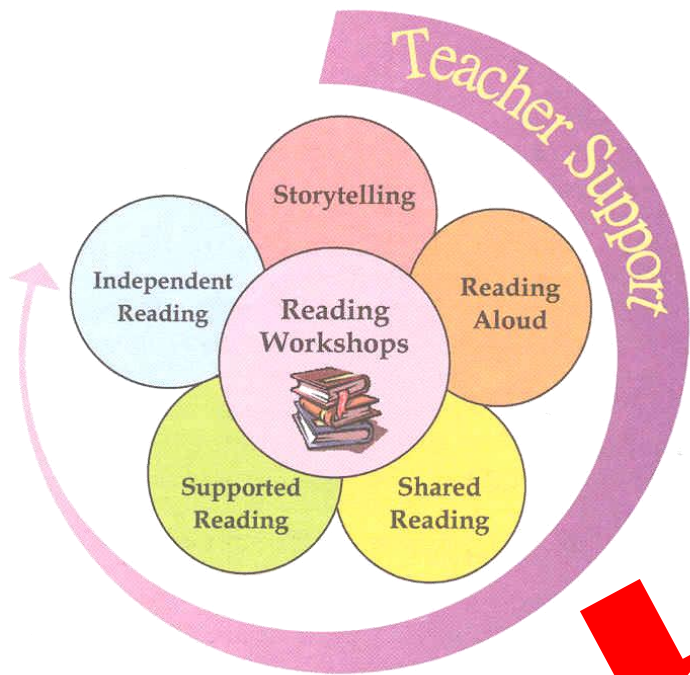


Focus Questions for “Frienemy”

1. Why do bug’s heads look so different?
2. What is the relationship between the parasites and the hosts?
3. Why do some mammals become endangered?
4. Can animals live peacefully with human beings?



Teaching Strategies for Reading & The Reading Process



Reading across the Curriculum



Connecting the ELE KLA with other KLAs

Ching Chung Hau Po Woon
Secondary School

CCC Ming Yin College

ELE

Science
Education KLA

Personal, Social &
Humanities Education KLA

Textbook Units
Reading Texts
Focus Questions
Cross-KLA Activities

